

**REPORT ADVISORY BOARD MEETING OF THE OER DYNAMIC COALITION
(Hybrid)
28- 29 November 2023
UNESCO Headquarters, Paris**

INTRODUCTION

The Open Educational Resources (OER) Dynamic Coalition was established in March 2020 by UNESCO's Communication and Information Sector to foster collaboration between stakeholders and share best practices with a view to creating synergies and networks in the implementation of the 2019 Recommendation on OER.

In March 2023, the UNESCO OER Dynamic Coalition was recognized as an official Dynamic Coalition of the [Internet Governance Forum \(IGF\)](#) - a global multistakeholder platform established by the UN Secretary General to facilitate the discussion of public policy issues pertaining to the Internet. It aims to promote OER adoption and usage, while building the capacity to access and utilize OER in line with the Global Digital Compact.

The UNESCO/IGF OER Dynamic Coalition has grown from 100 members at its launch in 2020 to some 500 members from 132 countries currently. The stakeholders represented in the OER Dynamic Coalition include governments (26%), institutions (40%), civil society (16%), and private sector (9%). To facilitate decision making processes in the actions carried out by the OER Dynamic Coalition, an Advisory Group has been set up and is composed of 12 Co-Chairs in the Areas of Action of the Recommendation and Transversal Themes of Communication, Monitoring, Liaison with National Commissions and Emerging Technologies. The Members of the OER Advisory Group represent all UNESCO Regions and include UNESCO Chairs in OER.

Due to the Covid-19 restrictions started in 2020, the first face-to-face meeting foreseen of the OER Dynamic Coalition took place on 28-29 November 2023 at UNESCO Headquarters in Paris. All members were invited to join the meeting in person, however due to circumstances beyond the control of the Advisory Group members, it was necessary to hold the meeting in hybrid modality with certain members joining online.

The Advisory Group examined the results of the [1st Consolidated Report on the Implementation by Member States of the 2019 Recommendation concerning Open Educational Resources \(OER\)](#), which was adopted by the 42nd Session of the UNESCO General Conference in 2023 (document 42C/31).

That report summarized the responses of 79 Member States and 1 Associate Member State concerning their implementation of the 2019 Recommendation on OER. These responses from Member States were as follows: 15 from the Africa Region, 10 from the Arab States Region, 14 from Asia and the Pacific Region, 27 from the Europe and North America Region, and 13 from Latin America and the Caribbean. The OER Dynamic Coalition was instrumental in ensuring the high turnout in the monitoring of the implementation of the [2019 Recommendation on OER and the consolidated report was used to inform the draft workplan for 2024/2025](#).

The OER Dynamic Coalition Advisory Board meeting was organized by the Universal Access to Information and Digital Inclusion Section of UNESCO's Communication and Information Sector (CI/UAI). (Annex I. List of Participants; Annex II. Agenda of the Meeting)

OBJECTIVES

The objectives of the Advisory Group meeting were to assess OER Dynamic Coalition Activities from 2020 to 2023 and establish a draft workplan for 2024/2025. The foundation for this discussion was the 'Consolidated Report on the Implementation of the Recommendation on OER,' reflecting the outcomes of the initial reporting exercise for the UNESCO Recommendation on OER.

DISCUSSIONS

The discussions addressed: an overview of ongoing activities; recent developments; and future activities.

1. Overview of ongoing activities
 - *Welcome and Introductory Remarks*

Mr. Tawfik Jelassi, the Assistant Director General for Communication and Information (ADG/CI) at UNESCO, in his welcoming remarks, expressed gratitude to the Advisory Group for their commitment to advancing the 2019 UNESCO OER Recommendation, which he stated fostered a culture of knowledge sharing and collaboration. Acknowledging the diverse composition of the Coalition, boasting over 500 members from 132 countries, including governments, institutions, and civil society, Mr. Jelassi highlighted the significance of this diversity in tapping into collective wisdom for the global implementation of OER.

Mr. Jelassi emphasized the importance of the 1st Consolidated Report on the Implementation of the UNESCO 2019 Recommendation, highlighting that this report provided valuable insights into the achievements and challenges faced by countries in implementing the Recommendation. The report underscored the indispensable role of cooperation and partnerships, particularly through the OER Dynamic Coalition. Connecting the discussion to the UN Secretary General's Roadmap for Digital Cooperation, Mr. Jelassi highlighted the recognition of open-source software, open data, open AI models, open standards, and other open contents as digital public goods crucial for achieving the Sustainable Development Goals (SDGs).

- *Overview of Meeting Objectives*

Mr. Jaco Du Toit, Chief of Section for Universal Access to Information at UNESCO, emphasized the pivotal role of the Dynamic Coalition in guiding strategic directions for advancing OER. Mr. Du Toit outlined the meeting objectives: a) taking stock of OER Dynamic Coalition Activities 2020-2023, and b) establishing a draft workplan for 2024/2025 based on the 'Consolidated Report on the Implementation of the Recommendation on OER.' The expected output of the meeting is an updated draft workplan for 2024/2025, outlining key areas of action for the OER Dynamic Coalition.

Mr. Du Toit highlighted the interest generated by the consolidated report and emphasized the need to harness this momentum for specific outputs aligned with the changing priorities of Member States in the 2024 - 2025 period.

- *Overview of OER DC 2020- 2023 Activities*

Ms. Zeynep Varoglu provided an overview of the knowledge products produced by the OER Dynamic Coalition, including the OER Recommendation Implementation Guidelines for the 2019 UNESCO Recommendation on OER (in publication), and the ICT Competency Framework for Teachers Harnessing OER Project. Ms Varoglu highlighted the active participation in UNESCO events, engagement in international fora, and the growth in membership.

Ms. Varoglu also pointed out areas that require further consideration, such as OER repositories, capacity building support, and work related to open policies at the national level. Emphasizing the importance of global cooperation in OER implementation, Ms. Varoglu stressed the ongoing commitment to collaboration to meet these considerations.

- *Lessons Learnt from 2020-2023 Activities*

Dr. Lisa Petrides moderated the session, citing the example of USA textbooks as an effort in OER mainstreaming. She highlighted the need to connect with other Dynamic Coalitions focused on digital public goods and discussed the challenges of privacy/platforms in the context of OER.

Dr. Petrides proposed exploring the functioning of the OER ecosystem and its connection with open licenses. In the discussion, the importance of analyzing copyright issues, licensing, and generative AI in the context of OER was underlined. Additionally, it was also suggested adjusting the discourse to highlight the connections between OER and broader concepts such as digital inclusion, social justice, human rights, and the SDGs.

Further considerations for more awareness raising activities included a focus on Latin America and the Asia Pacific region, engagement with governments, and the need for concrete regulations and attitudes towards content creation.

Annex I. Roadmap 2024-2025

Dr. Petrides emphasized the value of examples and best practices in motivating stakeholders and suggested deeper exploration of the implementation process and methodology.

2. *Recent Developments*

- *Internet Governance Forum Dynamic Coalition Mechanisms*

Ms. Marielza Oliveira, Director for the Division for Digital Inclusion and Policies and Digital Transformation, Communication and Information Sector, UNESCO highlighted the significance of the engagement with the Internet Governance Forum (IGF) and its alignment with the principles of openness, transparency, inclusivity, and multistakeholder frameworks. Ms Oliveira underscored the OER Dynamic Coalition's commitment to advocating for policies supporting open licensing, funding for OER initiatives, capacity building, and awareness campaigns within the IGF framework.

Ms Oliveira reflected on the IGF 2023 session, emphasizing that OER is not merely a tool but a multifaceted solution requiring capacity building, supportive policies, quality, inclusion, accessibility, sustainability, and international collaboration to bridge digital divides effectively. Ms Oliveira suggested exploring ways to bring OER Dynamic Coalition members into the WSIS and Summit of the Future process for broader impact.

- *The OER Dynamic Coalition Portal*

Dr Tel Amiel, Unesco Chair in Distance Education, University of Brasilia provided an overview of the development of the [Open Educational Resources \(OER\) Dynamic Coalition Portal](#), highlighting that it stands as a pivotal knowledge sharing and collaboration platform, seamlessly integrating content and knowledge management, communications, networking, and social media capabilities. Designed to bolster the implementation of the 2019 Recommendation on OER, this dynamic portal came into existence through the collaborative efforts of the Jožef Stefan Institute and UNESCO. Launched in early September 2023, it can be accessed at oerdynamiccoalition.org.

Initiated as a joint venture between UNESCO and the Jožef Stefan Institute, the portal has already become a live hub for fostering collaboration and disseminating valuable insights related to OER. As the project advances into its next phase, commencing in 2024, stakeholders will gain the opportunity to register and leverage enhanced features such as content sharing and online collaboration. This strategic expansion aims to fortify the Coalition's ability to connect various national, regional, and global platforms and networks. The goal is to establish a centralized access point, facilitating the seamless sharing and promotion of knowledge products on OER, as well as updates on ongoing initiatives and activities related to OER.

- *OER Dynamic Coalition Mobilization*

Mr. Vincent Nyirigira, Ag. Programme Manager, Rwanda Basic Education Board highlighted that there is a pressing need to focus on expanding both the numbers and diversity of Coalition members while concurrently enhancing visibility. Identifying new partnerships and establishing links to learning, alongside active participation in UN-wide events and conferences, is imperative.

A systematic approach to network growth is crucial, involving the incorporation of voices keenly interested in network activities. It becomes essential to explore avenues for connecting with a broader network of government officials actively engaged in OER.

Acknowledging several pertinent issues, it is critical to address the existing low levels of awareness surrounding OER. Recognizing these challenges lays the foundation for devising effective strategies to elevate awareness and participation within the Coalition.

3. *Upcoming Activities 2024*

- *Summit of the Future*

This high-level event will bring together UN Member States, UN agencies, non-governmental organizations (NGOs), civil society organizations, academic institutions, the private sector, and youth on the theme, 'Summit of the Future: Multilateral Solutions for a Better Tomorrow'. The Summit aims to forge a new global consensus on what our future should look like, and what we can do today to secure it.

The Summit was proposed by UN Secretary-General António Guterres in his [Our Common Agenda](#)' report to address the issues of peace and security, seeking out a "New Agenda for Peace," with more investment for peacebuilding, support for regional conflict prevention, a reduction of strategic risks such as nuclear weapons and cyberwarfare, and a dialogue on outer space to ensure that it is used peacefully and sustainably.

Annex I. Roadmap 2024-2025

Mr. Guterres has [characterized](#) the Summit of the Future as a “once in a generation opportunity to reinvigorate global action, recommit to fundamental principles, and further develop the frameworks of multilateralism so they are fit for the future”.

- **The 3rd UNESCO World OER Congress**

The 3rd UNESCO World OER Congress ‘*Digital Public Goods: Open Solutions for Inclusive Access to Knowledge*’ will identify how the implementation of this UN Normative instrument can effectively contribute to United [Nation’s Secretary General’s Road Map for Digital Cooperation](#), Commitment 7 of ‘Our Common Agenda’: to “Improve of digital cooperation” and contribute to the Global Digital Compact.

In this regard, UNESCO and its partners will hold the 3rd UNESCO World OER Congress to:

- 1) Share best practices and innovations in the implementation of the UNESCO 2019 Recommendation on OER in the first five years since its adoption;
- 2) Identify strategies for supporting the implementation of the UNESCO 2019 Recommendation on OER to meet emerging challenges, including through the establishment of a Global Observatory on OER;
- 3) Identify collaborative mechanisms to mobilize more stakeholders to implement the UNESCO 2019 Recommendation on OER with a view to expand access to quality, free accessible openly licensed learning resources in support of the Global Digital Compact and the Transforming Education Summit 2023 Call for Action.

The expected outcome of this event will be Guidelines on how the UNESCO 2019 Recommendation on OER can optimize openly licensed content to address the challenges and opportunities posed by emerging technologies.

The discussions will build on the outcomes of the 1st World OER Congress (UNESCO HQs, Paris 2012), which aimed to advance the principle and practice of open access to publicly funded resources and the 2nd World OER Congress (Ljubljana, Slovenia, 2017) that produced the Ljubljana OER Action Plan which charted the basis of the UNESCO 2019 Recommendation on OER. It will also take into account the finding of the first consolidated report on the first four years of implementation of the UNESCO 2019 Recommendation on OER, in which 79 UNESCO Member States responded and unanimously underscored the widespread global adoption of OER and highlighted the transformative value of sharing knowledge through openly licensed content.

- **UNSDSN Overlay Repository Project**

UNESCO, in partnership with the UN Sustainable Development Solutions Network (UNSDSN) Sustainable Development Goal (SDG) Academy has developed a proposal to undertake an initiative to share quality assured, peer-reviewed, standardized, OER in support of the UN 2030 Agenda to advance learning for sustainable development that is free, easily accessed and can be repurposed. This project aims to produce an OER – platform infrastructure, processes and protocols, and guidelines for its replication as well as a community of practice to support the sharing of OER for the achievement of the UN 2030 Development Agenda.

- **Internet Governance Forum (IGF) 2024**

The 19th IGF is foreseen to take place in Riyadh, Kingdom of Saudi Arabia, in December 2024.

- **OER DC 2024/2025 Working Methods**

The Advisory Group members will meet quarterly and continue regular online communication for collaboration to the strategic issues concerning the Coalition.

- **ROADMAP 2024/2025**

Further to the discussion of the Advisory Group the roadmap outlines priority activities linked to the five areas of the UNESCO Recommendation on OER in the 2024ti 2025 period (Annex I. Roadmap). These activities respond to the areas of work that were identified by the 1st Consultation on the implementation of the UNESCO 2019 Recommendation on OER.

CONCLUSION

The OER Dynamic Coalition Advisory Board meeting was successful in assembling a representative pool of experts in OER and in defining the modalities of the Roadmap, to map out next steps in the OER landscape. The synthesis of the inputs provided the elements of a multi- stakeholder Roadmap to expand and consolidate commitments to actions and strategies in

Annex I. Roadmap 2024-2025

implementing the OER Recommendation. The Roadmap produced through this process brings together the richness of these global contributions and defines a series of strategic, timebound results, allowing the diverse stakeholders to implement jointly UNESCO's OER Recommendation. (Annex I. Roadmap)

ANNEXES

Annex I. OER Dynamic Coalition Roadmap 2024 - 2025

Annex II. OER Dynamic Coalition Activities and Key Products 2020-2023

Annex III. Agenda of the Meeting

Annex IV. List of participants

Area of Recommendation.	Reporting 2023	Type of intervention	Actions / Activities	AG Meeting Inputs
1. CB	OER repositories (training 56 %) (reposit. 88%)	Capacity Building Policy Advice	a) Review of links to existing repositories (report) b) Review of training issues (best practices, contacts, tools) - Share resources on OER capacity building best practices, dedicated learning models and organize Policy Seminars with multiple stakeholders including UNESCO Chairs - Capacity building based on the Implementation Guidelines in cooperation with UNESCO Field Offices and possibly at WSIS	Share good practice from reports (relevant for all points of the workplan) Platforms – support learning platform that are most marginalized – inter governmental mechanisms to sustain investments. A resource, connect, examples of good practices, examples from unexpected places. - Capacity building of OER repositories - Content curation, searching for open license, quality of t/l materials. - Not creating new content from scratch Issue to develop capacity in the country to manage platforms (issues above) Teacher Training Institutions – importance of pre-training to be developed at IGF and/or the 3 rd UNESCO World OER Congress
	Open Licensing - (CB – 88%) (open policies 60%)	Advocacy Events Capacity Building	c) Links to CC for better use of their website as a tool d) Incorporate in OER DC Portal - Links to capacity building materials in different languages on how to OER: find/use/share/adapt OER and possibly cooperating with WIPO	- Training on licensing at the 3 rd UNESCO World OER Congress with CC - Development of advocacy on the importance of training, - Identification of platforms for producing OERs - Facilitating sharing OER from closed systems to other - Identification of training platforms on production on OER such as Creative commons website
2. Policy	Open Policies (60%)	Policy support for linking Open Policies	a) Policy Brief: Map of the Open Solutions ecosystem and its added value b) Dynamic Coalition Webinar: Best case practices in linking open policies c) Policy Brief on Best practices, identification of champion resource institutions/ governments with possible cooperation with UNESCO Chairs d) OER Hackathon around World Teachers Day	Open policies – open government partnership - links to national policy legislation, what are the ones that have a good ecosystem. - Legal provision for use of creative commons licenses in their national legislation - Basic steps – how many gov policy environments, provide for an open license, how many encourage (e.g., from weaker to stronger, e.g., procurement)/ allowing important (no legal support, no policy support) - Open policy – encourage, open evaluation, to improve, open access, open pedagogy, open MOOCs, open workshop, open research. - Incentives for use – best practices, choose in 5 areas - Innovation inclusive, infrastructure Hackathon innovation and OER - Guidelines - policy to see that they have an impact, capacity building, mentoring. Design principles – e.g., sustainability, participatory models of design

Annex I. Roadmap 2024-2025

	Privacy and Data Protection (59%)	Partnerships Capacity Building	link to libraries for information sharing and studies on best practices e) Development of toolkit for OER Data Protection Issues f) FAQ on this on OER DC Portal	- Privacy – platforms, data collection – what is it doing for Education.
3. MAQ	Contextualization (languages) (68%)	Partnerships Visibility	a) Make a category of search of OER by language, visual to show the diversity of languages used b) Social Media Campaign: Why we contextualize OER campaign. c) Twinning/ bonds of countries with common language d) Promote sharing of OER across different languages (including Portuguese, least used languages)	Why we contextualize OER campaign. Why do we do OER <ul style="list-style-type: none"> • Social media • Importance of OER to respond to learning loss during pandemic, Strengthen bonds between countries (institutions) on language where cooperation could really collaborate, twinning
	QA criteria (63%)	Partnerships Advocacy/ CB	e) Sharing of existing criteria, f) Discussions with QA experts and HE QA /Rec bodies as relevant g) f) Set up a network of experts in this area	
	Offline and low bandwidth contexts (63%)	Partnerships/ Advocacy/ CB	h) g) Sharing of best practices i) h) Link to access to information/ Knowledge work especially during the 3 rd UNESCO World OER Conference	
	Research (63%)	Policy	i) Policy Brief: Show where investments on research in OER are made j) Show links between research and policy and/or action k) Reach out to the UNITWIN network for involvement in research	Research – long term view Portal – projects that incorporate knowledge – show where investment on research on OER Highlight what is good practice in research. <ul style="list-style-type: none"> • QA Criteria • Policy Framework – repository creators or designers • Link to : Illustrate close content / close system to open content on open system (e.g., OER on closed repositories)
4. Sustainability	Incentives to support OER (50%)	Advocacy/ CB/ Policy	a) Best practices, b) Study on effective tools – link to Guidelines c) Webinar / Update highlight	- OER Prizes, innovative teachers, best prizes innovative learning materials, - Incentives – No tracking, no compliance
	Feedback mechanisms (50%)	Advocacy/ CB/ Policy	d) Same as above for incentives, make links between feedback mechanisms and Incentives?	

Annex I. Roadmap 2024-2025

5. Intl collab.	Specific clauses in Intl Agree. (28 %)	Advocacy	a) Webinar: Best practices, case studies, discussions with international organizations on topic	
	Liaison govs/instit/civil society	Partnerships	b) Liaison with governments/ institutions/ civil society - Sub-group of OER DC, building on those that responded to the OER 1 st Consultation	Stronger communication between governments, who is who; people who are interested in Mentor / fellow help
	Information Sharing	Visibility and Communication	c) Development of information tools to share the outcomes of the 1 st Consultation on the OER Recommendation with stakeholders by UNESCO d) Continuation of the UNESCO OER DC Webinars	
	Technical Support to Member States	Policy/ Capacity Support	e) Continued Technical Support to Member States on the general implementation of the UNESCO 2019 Recommendation based on the Implementation Guidelines developed in 2023	
	OER DC Members		f) Data analysis of members, sharing of info for collaboration	Data analysis of 500 members Link to the Dynamic Coalition
	OER DC AG		g) Expand institute working methods	Meeting quarterly online – update on ongoing activities Annual F2F meeting Mailing list
	Portal		h) Map - civil society Make space to share best practices in above areas Make space to collaborate between different aspects	
	OER DC U site		i) Map – government, and call for more inputs	
	3WOERC		j) Showcase developments on projects k) Ensure liaison activities	

Annex II: OER DC Activities, Key products 2020-2023

OER DC Activities

- 30 UNESCO Events
- 20 Key Intl Fora
- 7 Knowledge Products
- 500+ OER DC Members
- IGF Status
- 2 Partnership Agreements
- 20 Updates
- OER DC Portal
- OER DC UNESCO Page
- Knowledge Products
- ISKME OER Commons ICT CFT/OER site

Knowledge Sharing *Raise awareness, reinforce capacities of MSs to implement the Recommendation*

- 30 UNESCO Events organized: 17 OER DC webinars; 13 Regional OER Workshops (all regions / all action areas)
- OER Recommendation presented in 20 key international fora – including TES, CONFINTEA, UN SDG Summit, IGF, WSIS Forum, OEG, eLearning Africa, Online Educa, UNITWIN Chairs Seminar, FAO/WIPO Working Group

Knowledge Products *Support for capacity building and policy development*

- Implementation Guidelines for the Recommendation
- Capacity building course on open licensing contextualized, implemented in Francophone Africa, building on OERu Course (NZ)
- ICT CFT Harnessing OER Teacher Training materials in Nigeria and Turkey, and with a focus on persons with disabilities in Burkina Faso and Rwanda
- Guidelines for the Inclusion of Persons with Disabilities in ODL Version 2 (which includes a strong OER component)
- Videos on the OER DC in English, French and Slovenian on the UNESCO Website.
- Study on Blockchain and OER
- Survey of existing OER Capacity Building courses

Partnerships - *Multiplier effect*

- OER DC 500+ Members
- IGF Dynamic Coalition Status
- Partnership Agreements with OER Africa, UNSDSN
- ICT CFT/OER Network supporting the OER DC

Visibility and Communication Tools *Multiplication of awareness and interest in the Recommendation*

- OER DC Portal development completed
- 20 Updates sent to OER DC Community
- UNESCO OER Page revised
- 3 Videos on the implementation of the UNESCO Recommendation on OER consistently in the top 3 most viewed videos on the CI Site from Jan to Sept 2023 (only period with available data).
- The ICT CFT Harnessing OER site in partnership with ISKME being updated with inputs on accessible OER from Rwanda and Burkina
- information brochure on the ICT CFT Harnessing OER project in English and French, disseminated globally.

1st Monitoring Exercise *MSs reports on national implementation of the Recommendation*

- 81 Member States submitted reports, 78 before the drafting of the report. Algeria, Andorra, Argentina, Armenia, Austria, Bahrain, Belgium , Bosnia and Herzegovina, Botswana, Brazil, Bulgaria, Canada , Central African Republic, Chile, China, Colombia, Costa Rica, Cuba, Djibouti, Dominican Republic, Ecuador, Egypt, Estonia, Eswatini, Finland, France, Georgia, Germany, Greece, Grenada, Guatemala, Guyana, Hungary, Iceland, Ireland, Italy, Japan, Jordan, Kazakhstan, Kenya, Kyrgyzstan, Latvia, Lithuania, Madagascar, Malawi, Malaysia, Mauritius, Moldova, Mongolia, Morocco, Myanmar, Namibia, New Zealand, Niger, Nigeria, Norway, Oman, Palestine, Papua New Guinea, Philippines, Poland, Portugal, Qatar, Republic of Korea, Romania, Senegal, Slovenia, South Africa, Spain, Sweden, Switzerland, Syrian Arab Republic, Thailand, Togo, Trinidad and Tobago, Tunisia, Türkiye, Tuvalu, Uruguay and Zimbabwe

- Report adopted by the 42nd Session of the UNESCO General Conference and can be found here:
[https://unesdoc.unesco.org/ark:/48223/pf0000386595?
posInSet=1&queryId=ea5664b5ti2b85ti4bb7tib19ftibccb1fec528c](https://unesdoc.unesco.org/ark:/48223/pf0000386595?posInSet=1&queryId=ea5664b5ti2b85ti4bb7tib19ftibccb1fec528c)

OER Dynamic Coalition Advisory Group Meeting

Day 1: Tuesday, 28 November 2023 / Room VIII – UNESCO, 7 place de Fontenoy, 75007 France			
	<i>Topic</i>	<i>Speaker(s)</i>	
AM	9:15-9:30	Welcome and Introductory Remarks	Mr. Tawfik Jelassi, Assistant Director General for Communication and Information (ADG/CI), UNESCO
	9:30-9:45	Introductions	All participants
	9:45-10:00	Overview of meeting objectives	Jaco Dutoit, Chief of Section for Universal Access to information, UNESCO
	10:00-10:30	Overview of OER DC Activities 2020-2023 Discussion	Ms Zeynep Varoglu, Senior Programme Specialist, Communication, and Information Sector
	10:30 – 10:45 Coffee Break		
	10:45-11:45	Lessons learnt from 2020- 2023 activities. - 1 st Consultation on the Implementation of the 2019 Recommendation on OER - Content - Modalities	Open Discussion Moderator: Dr Lisa Petrides, CEO ISKME
	11:45-12:30	Internet Governance Forum Dynamic Coalition Mechanisms Discussion	Dr Marielza Oliviera, Director for the Division for Digital Inclusion and Policies and Digital Transformation, Communication and Information Sector, UNESCO
12:30 – 14:30 Lunch Break			
PM	14:30-15:00	Emerging Trends 2024-2025	Group discussion Moderator: Mitja Jermol, Director, Josef Stefan Institute, Slovenia
	15:00-16:00	Upcoming activities - OER DC Portal - Implementation Guidelines - OER DC Observatory - Follow up to the 1st consultation inputs from Member States - 3rd UNESCO World OER Congress - UNSDSN Overlay Repository - IGF 2024 - Summit of the Future	Presentation of topics, followed by group discussion Tel Amiel, UNESCO OER Chair, Brazil Neil Butcher, OER Africa, South Africa Zeynep Varoglu, Senior Programme Specialist, Communication and Information Sector, UNESCO
	16:00-16:15 Coffee Break		
	16:15-17:30	Structure of Plans for 2024 – 2025 - Break out groups: Key points for workplans 2024/2025	Break out groups
	17:30-18:00	Presentation of Proposed Activities	Advisory Group Members
	18:00-18:15	Closing Day 1	Zeynep Varoglu, Senior Programme Specialist, CI Sector

OER Dynamic Coalition Advisory Group Meeting

18:45– 20:00 – Cocktail – UNESCO Restaurant (7th Floor, UNESCO Fontenoy)				
Day 2: Wednesday, 29 November 2023/ Room VIII – UNESCO, 7 place de Fontenoy, 75007 France				
		Topic	Speaker	
AM	9:30-10:00	Review of the Day 1 discussions	Zeynep Varoglu, Senior Programme Specialist, CI Sector	
	9:45 -10:45	Cooperation on Key OER DC activities <ul style="list-style-type: none"> - OER DC Portal - 3rd UNESCO World OER Congress 	Tel Amiel, UNESCO OER Chair, Brazil Mitja Jermol, UNESCO OER Chair, Slovenia	
	10:45 – 11:30	Finalization of draft workplans	Advisory Group Members	
	11:30 – 12:30	Presentation of finalized workplans, and discussion of links between activity areas, and modalities	Advisory Group Members Moderator: Neil Butcher, OER Africa, South Africa	
	12:30 – 14:30 Lunch Break			
PM	14:30- 15:30	OER DC Advisory Group <ul style="list-style-type: none"> - Working Methods - Structure - Communication - Collaboration - Meetings 	Group Discussion Moderator: Ms Ria Mae Borromeo, Associate Professor, Faculty of Communication and Information, Open University of the Philippines	
	15:30-16:15	OER Dynamic Coalition Mobilization <ul style="list-style-type: none"> - Increasing numbers and diversity of Members - Increasing visibility - Identifying new partnerships / links to learning, access to knowledge - How can the OER DC better serve the community? 	Group Discussion Moderator: Mr. Vincent Nyirigira, Ag. Programme Manager, Rwanda Basic Education Board	
	16 :15 – 16:30 Coffee Break			
	16:45-17:15	Calendar of events 2023 <ul style="list-style-type: none"> - UNESCO - Chairs - Other 	Group Discussion Moderator: Dr Gihan Osman, Professor, British University of Cairo	
	17:15-17:45	Next Steps & Closing	Zeynep Varoglu, Senior Programme Specialist, CI Sector	

Annex IV. List of Participants

Family name	First name	Gender	Position (Within institution)	Institution	Institution type	Notes	Country (In which institution is based)	Global Region
Amiel	Tel	M	Professor	University of Brasilia	University	OER Chair	Brazil	LAC
Borromeo	Ria	F	Associate Professor	University of the Philippines Open University	University		Philippines	APA
Boursinou	Eleni	F	Consultant CI/UAI	UNESCO	IGO		Greece	ENA
Butcher	Neil	M	OER Strategist	OER AFR	NGO		South AFR	AFR
Dabo	Aissatou	F	Consultant CI/UAI	UNESCO	IGO		Senegal	AFR
Ghenia	Skander	M	Chief Digital Officer	Ministry of Education	Government	Online	Tunisia	ARB
Jelassi	Tawfik	M	ADG CI Sector	UNESCO	IGO		Tunisia	ARB
Nyirigira	Vincent	M	Ag. Program Manager Single Project Implementation Unit	Rwanda Basic Education Board	Government	Online	Rwanda	AFR
Oliveira	Marielza	F	Director CI/DPT	UNESCO	IGO		Brazil	LAC
Osman	Gihan	F	Assistant Professor of Instructional Design and Technology	The American University in Cairo	University		Egypt	ARB
Petrides	Lisa	F	CEO and Founder	Institute for the Study of Knowledge Management in Education (ISKME)	NGO		United States	ENA
Ramirez Montoya	Maria Soledad	F	OER Chair	Tecnologico de Monterrey	University	OER Chair	Mexico	LAC
Stihler	Catherine	F	CEO	Creative Commons	NGO		United States	ENA

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Family name	First name	Gender	Position (Within institution)	Institution	Institution type	Notes	Country (In which institution is based)	Global Region
Du Toit	Jaco	M	Chief of Section UAI	UNESCO	IGO		France	ENA
Varoglu	Zeynep	F	Senior Programme Specialist	UNESCO	IGO		France	ENA