

**IGF 2024 Youth Track Workshop II  
Hosted at APrIGF and Youth APrIGF  
20 August 2024 | 01:30-02:30 UTC**

**AI and Education  
ChatGPT use in schools and AI capacity development**

**Summary of Workshop II**

The second workshop of the [IGF 2024 youth track](#) was hosted at the Asia Pacific regional IGF (APrIGF). Discussions revolved around the benefits, challenges, and ethical considerations of using AI in educational settings. It also touched on the importance of multistakeholder approaches and Internet governance frameworks to ensure the responsible use of AI.

The workshop featured several expert speakers, ensuring the representation of both youth and senior backgrounds:

- Milagros Urtasun, Research analyst at SmC and ISOC Youth Ambassador
- Joshua Garretson, Certification Officer at Office of the Board of Senior Secondary Studies at the Australian Capital Territory Government
- Eve Gaumond, University of Montreal CIFAR Chair on AI and Human Rights
- Ashirwad Tripathy, Vice-Chair of APrIGF and Managing Director at Empowering Asia, Nepal

The session was supported by three rapporteurs, *Phyo Thiri Lwin and Zin Myo Htet*, both, *from Myanmar Youth IGF*, and *Saba Tiku Beyene from Ethiopia Youth IGF*. It was moderated by Jenna Fung from APyIGF and Ananda Gautam from Nepal Youth. The workshop was supported by online moderators, *Umut Pajaro from Youth LACIGF and Thoko Miya from ISOC South Africa*.

Below is the overall summary of the exchanges.

***Key takeaways:*** *A multistakeholder approach to AI governance is critical to ensure equitable access and ethical use in all areas, education included. There is a need for clear guidelines, continuous monitoring, and capacity building for educators and students to navigate the evolving technological landscape. AI in education should be developed and implemented responsibly, balancing innovation with safety and prioritizing ethical considerations.*

- Integrating AI into education should enhance, not replace, human-led teaching. It's crucial to teach both with and about AI, ensuring that ethical considerations are at the forefront. Continuous monitoring of AI's impact on educational outcomes is necessary, with a focus on equitable access while maintaining the essential human elements in learning.

- Governments should focus on creating frameworks, rather than over-regulating AI, to keep pace with rapid technological advancements. For instance, Australia has developed a guiding framework to ensure the safe, ethical, and responsible use of AI in schools, highlighting the importance of teacher training to adapt to these technologies.
- Addressing data privacy and security concerns in AI tools like ChatGPT is vital. UNESCO's guidelines serve as a roadmap for responsible AI implementation in education, advocating for AI's use in supporting human rights, promoting understanding, and fostering social engagement.
- Bridging the digital divide is essential, especially in developing countries, where recent Internet access needs to be coupled with infrastructural capacity and locally tailored digital content. Emphasizing cybersecurity and human resilience in AI's integration into education is key to its success.
- A multistakeholder approach is necessary to ensure equitable access to emerging technologies, particularly for marginalized communities, including those in remote and rural areas. The inclusion of these communities in the digital transformation is crucial to avoid leaving anyone behind.
- There is a need to balance safety with innovation, advocating for guiding principles and future-proof regulations using open-textured language rather than stringent laws to regulate AI. Safety and innovation should coexist, not be viewed as opposing forces.



## About IGF 2024 Youth Track

*The IGF Youth Track is a capacity development initiative aimed at fostering collaboration and cooperation among and with youth on matters related to Internet governance. The IGF Secretariat develops this track through cooperation with Youth IGF initiatives and several other youth-focused international initiatives.*

*For the 2024 cycle, the track focuses on the governance of Artificial Intelligence. Through four globally scoped hybrid workshops delivered at regional IGFs, various issues will be unpacked, leading to the IGF 2024 Global Youth Summit hosted at the 19<sup>th</sup> annual IGF meeting in Riyadh, Saudi Arabia.*

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