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## *Youth Coalition on Internet Governance*

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### **1. SDG to which your DC work is most strongly related to**

- GOAL 4: Quality Education
- GOAL 5: Gender Equality
- GOAL 10: Reduced Inequality
- GOAL 12: Responsible Consumption and Production
- GOAL 16: Peace and Justice Strong Institutions
- GOAL 17: Partnerships to achieve the Goal

### **2. Outline achievements of your DC in regard to that SDG**

YCIG Steering Committee is committed to advocate for representation, promote participation and empower political inclusion (SDG 10.2) of youth as is outlined in the Charter of YCIG. YCIG also advocates for women's full and effective participation (SDG 5.5) on the IGF panels. Throughout the year, we connect academia, private stakeholders, public stakeholders, the tech industry and citizens to collaborate on projects and events (SDG 17.17)

Within YCIGs peer-to-peer learning is increasingly important in the domains of media, digital and cybersecurity literacy where young people engage in projects and give back to the communities from which they have received training and support to teach the new year of incoming internet governance students such as Digital Grassroots. This type of engagement increases promotion of the internet governance field and includes the learning of vocational and technical skills that accommodate the new job market (SDG 4.4 & SDG 8.6)

YCIG Steering Committee aims to guide and provide access to information that ensures that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature (SDG 12.8) and finding stakeholders to support each other (SDG17.17)

Joint project with Cooperation and Development Network

Digital [X] Working Group for the CDN Network along with YCIG organised three international seminars with the aim for sustainable development goals. The workshops were focused on digital literacy, green perspective, youth engagement and for the internet governance debates among youth.

The project was initiated with the support of European youth commission as a part of our annual work plan "Digital Technology for Democracy: Youth Turns Threat Into Opportunity" The project aimed to explore the environment of technology and internet in particular and youth participation within it. Also, it provided a learning platform for digital rights activist to better engage in participatory democracy. Together with Ycig member, the project successfully completed its three sessions with young green activists from European countries and created tools for fair, safe and equal participation in web-platforms.

### **3. Outline plans towards 2025 and that specific SDG**

YCIG looks forward to partner with other organisations for the year 2020 to work towards youth engagement in participatory democracy and to address the issues of digital sphere.

Members of YCIG will engage together with other project initiative to spread the voice through formal and informal education.

### **4. List Policy Question related to the work of your DC and in regard to the specific SDG**

Should inclusion of all irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status be regulated by quotas?

Should a youth-led organ be institutionalised within the Internet Governance sphere

Should digital education be universally implemented in the schools' curricula?

What are good indicators for assessing the inclusiveness of decision-making process, particularly for the inclusion of youth in the Internet Governance?